

**Learner Unit Achievement Checklist**

**SEG Awards Entry Level Award in Practical Small Animal Care Skills (Entry 2)**

**500/9653/9**

###### SEG Awards Entry Level Award in Practical Small Animal Care Skills (Entry 2)

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**K/502/0505 Recognise parts of the body of small animals and their function (Entry 2) - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Recognise parts of the body of small animals**1.2** Recognise parts of the body that are commonly checked for health |  |  |  |  |
| **2.1** List the functions of parts of the body of small animals |  |  |  |  |

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**A/502/0508 Recognise types of foods and feed small animals (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Recognise food commonly fed to small animals**1.2** Recognise feeding equipment for small animals**1.3** Recognise types of watering systems for small animals**1.4** Feed and water small animals**1.5** Give a reason for providing the correct amount of food for animals**1.6** Give a reason for making sure water is always available**1.7** Use, clean and store PPE, tools and equipment safely**1.8** Maintain the safety of self, others and animals during feeding and watering |  |  |  |  |

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**M/502/0506 Recognise types of animal housing and bedding for small animals (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Recognise types of animal accommodation**1.2** State why animals need housing**1.3** Recognise suitable bedding for different types of animal accommodation**1.4** State why animals need bedding**1.5** Maintain own safety and hygiene throughout operations |  |  |  |  |

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**R/502/0496 Recognise small animals (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Recognise species of small animals**1.2** Recognise breeds of small animals**1.3** Recognise features of breeds of small animals**1.4** Maintain own safety and hygiene throughout operations**1.5** State why it is important to identify an animal |  |  |  |  |

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**T/502/0507 Assist with cleaning housing for small animals (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Prepare small animal accommodation for cleaning**1.2** Prepare tools, equipment and materials for use**1.3** Clean small animal accommodation**1.4** Restore the accommodation for animal use**1.5** Use, clean and store PPE, tools and equipment safely**1.6** Maintain the safety of self, others and animals during the operation**1.7** Give a reason for cleaning small animal housing |  |  |  |  |
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**D/501/6631 Communicating with others at work (Entry 2)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Identify people who he/she needs to communicate with in the workplace**1.2** Identify the types of information he/she will need to communicate**1.3** Participate in discussions with others in familiar contexts**1.4** Ask and respond to straightforward questions |  |  |  |  |

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**D/502/0615 Groom a small animal (Entry 3)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Give a reason for grooming a small animal**1.2** Recognise items of grooming equipment**1.3** Restrain a small animal for grooming**1.4** Groom a small animal**1.5** Use, clean and store PPE, tools and equipment safely**1.6** Maintain the safety of self, others and animals during the operation**1.7** State why PPE needs to be worn |  |  |  |  |

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**H/502/0616 Show visitors around a small animal enterprise (Entry 3)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Present self appropriately**1.2** Conduct self appropriately and politely**1.3** Give a reason for greeting visitors politely**1.4** Show visitors around the unit**1.5** State why visitors should not touch animals |  |  |  |  |

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**L/502/0612 Recognise types and parts of the body of small animals (Entry 3)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Recognise species of small animals**1.2** Recognise parts of the body of small animals**1.3** State key differences between animal species**1.4** State how one animal species moves**1.5** Maintain own safety and hygiene throughout operations |  |  |  |  |

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**R/502/0613 Assist with catching and restraining a small animal (Entry 3)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Recogise suitable equipment for catching and restraining small animals**1.2** Assist with catching a small animal**1.3** Assist with restraining a small animal**1.4** Identify equipment used to move/transport small animals**1.5** Move/transport a small animal from one location to another**1.6** Maintain own safety and hygiene throughout operations**1.7** Give a reason why care should be taken when moving and restraining animals |  |  |  |  |

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**Y/502/0614 Check that a small animal is healthy (Entry 3)**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Prepare to restrain a small animal**1.2** Restrain a small animal**1.3** Recognise areas of the body for checking to establish health**1.4** Identify signs of good health in small animals**1.5** Maintain own safety and hygiene throughout operations |  |  |  |  |
| **2.1** State the signs which indicate that a small animal is healthy |  |  |  |  |

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